Integrated assessment examples:

BSBWHS508A

This example includes two assessment tasks for the vocational unit BSBWH508A Identify WHS hazards associated with plant. The first assessment task has not been designed to take account of underpinning foundation skills. The second assessment task has been designed to also collect evidence of learners’ foundation skills using the unit FSKWTG10 Write complex workplace texts.

Example 1

This assessment task is one of a number of assessments learners will need to complete for the unit BSBWH508A. It focuses on roles and responsibilities in the hazard identification and assessment process.

Learner instructions

For this assessment, you will detail the responsibilities of all parties associated with the purchase of plant.

For the purpose of this assessment, please select what would be described as a major item of plant as identified in schedule 2 of the Regulations – selection of a major item of plant will assist in providing the breadth to cover the assessment requirements.

Assessment specifications:

1.0 Compliance: Identify the requirements to make an organisation compliant with legislation in respect to the purchase and installation of the item of plant selected. Record these with a brief description against each.

2.0 Responsibilities: Describe the responsibilities, in respect to health and safety, of the designer, manufacturer and supplier of the item of plant, using the headings of “designer”; “manufacturer”; and “supplier”, in respect to each of the points below – if it is not applicable in some instances, record “not applicable”:

2.1 Design

2.2 Manufacture

2.3 Registration

2.4 Supply

2.5 Installation

2.6 Commissioning
2.7 Use

2.8 Maintenance

2.9 Testing

2.10 Dismantling

2.11 Storage

2.12 Disposal of plant

2.13 Systems of work associated with plant

3.0 Hazard assessment responsibilities: What are your responsibilities as a manager to conduct a hazard assessment on the new plant?

(refer OH&S Act 2004 s.26-s.31; OH&S Regulations 2007 Ch3 part 3. regarding the above points)

4.0 Consultation: Who would you consult with, in regard to implementing controls to ensure safety in the workplace – in respect to installation of the new plant?

5.0 Training: Describe how you would analyse training needs to ensure information, instruction and training prior to commencement of work on the new item of plant and new operating methods. Provide an appropriate training matrix/schedule.

Notes:

- This is a team based assessment: teams of 2-3 members.
- Develop a report, using the format previously provided as a guide, to respond to each of the above requirements.
- In the main body, follow the order shown above using corresponding numbers, headings and sub headings as applicable.
- In respect to part 2.0 above, a chart format will be an effective means of covering the content.
- There is no set number of words – use your own judgment to ensure all points are addressed effectively.

Assessment due:

Thursday 4th November
Example 2

This assessment task is one of a number of assessments that learners will need to complete for the unit BSBWHS508A. The assessment task can also be used to gather evidence of vocationally contextualised writing skills for the unit FSKWTG10 Write complex workplace texts.

Learner instructions

**TASK: Write a report about purchase of plant**

1) Chose 2 or 3 team members.

2) Discuss as a team and with your teacher what would be described as a **major** item of plant to help your team understand what is required in the assessment.

3) Write a list of the different jobs of the team members who work in the purchasing of Plant.

4) From the list write a report. The report needs to include:
   a) Audience
   b) Compliance
   c) Responsibilities
   d) Hazard assessment responsibilities
   e) Consultation
   f) Training

   *Use the a), b), c), d), e) f) as the titles or headings in your report. See more information.

5) Make sure you include an:
   - Introduction
   - 6 points a), b), c), d), e) and f) as your titles or headings
   - Conclusion

6) **Write a draft** of your report and show it to your teacher. **Check your spelling.** The draft is due November 1st.

7) **Prepare the final copy of your report.** It is due November 7th.
Questions and ideas to help you:

a) Audience: Who is the report for and why?
b) Compliance: What makes an organisation compliant with legislation? You should have 3 answers.
c) Responsibilities: Use a table to fill in information you need for health and safety. You can complete the table below to use in your report.

<table>
<thead>
<tr>
<th>Responsibilities</th>
<th>Designer</th>
<th>Manufacturer</th>
<th>Supplier</th>
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<td>Design</td>
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<tr>
<td>Manufacture</td>
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<tr>
<td>Systems of work associated with plant</td>
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</tbody>
</table>

d) Hazard assessment responsibilities: What are your responsibilities as a manager to do a hazard assessment on the new plant?
e) Consultation: When you put in a new plant, who would you talk with to ensure safety in the workplace?
f) Training: How would you work out the training needs of staff? They need to have instruction and training prior to commencement of work on the new item of plant, and know new operating methods. Can you write a training timetable? Add it to your report.